

On Oct 10, the State Board voted to alter the School Performance Frameworks (SPFs) for elementary and middle schools by the 2021 performance frameworks release.

- The changes include:
 - **Increase in Performance Cut Score.** The cut score between the Improvement and Performance plan type will be raised by 8 percentage points for elementary and middle schools. This will move the Performance cut score from 53% to 61% of points.
 - **Addition of On-Track Growth.** This is a re-introduced metric (previously adequate growth) to the framework to determine whether students are making enough growth to reach a target level of achievement within a given timeframe. For students not yet meeting grade-level expectations, the metric describes if they are on track to *catch up* to the next performance level within two years (i.e., Did Not Yet Meet to Partially Met Expectations, Partially Met to Approached Meeting Expectations, Approached to Met Expectations). The metric also determines whether students that are meeting grade-level expectations (i.e., Met or Exceeded Expectations) are on track to *keep up* grade-level performance (Met Expectations) over a three-year period.
 - **Timeline.** These adjustments will be included for informational purposes in the 2020 performance frameworks for elementary and middle schools. The adjustments will be reflected for points in the 2021 performance frameworks.
- The adopted framework adjustments did NOT include:
 - The addition of a Distinction category for schools.
 - Adjustments for high school, AEC or district performance frameworks. With the addition of legislation that adds new post-secondary and workforce readiness (PWR) sub-indicators, the state board thought it would be better to make adjustments for all systems serving high school students at the same time. We will share more information about the timeline as it is developed.